



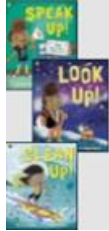
St Joseph's Catholic Primary School

Year 3's Medium Term Plan

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	 Creation and Covenant In this unit children will explore the first Creation story & understand that we are created in the image of God. They will describe stewardship making links to Genesis and people's actions today. Children will show an understanding of the letter, Laudato Si, that teaches people to have a loving relationship with God and the world.	Prophecy and Promise In this unit children will recognise that Sunday is a holy day and describe how Catholics celebrate Mass using prayers, signs and actions. They will understand that Josephs puts his trust in God and make links to his message and the words of Isaiah. They will also understand that angels bring God's message in the Gospels off Matthew & Luke.	 Galilee to Jerusalem In this unit children will recall the visit of the Magi and explain what the visit & gifts show us about Jesus. They will also show knowledge of two parables making links between them to show what the kingdom of God is like. They will be able to recall the 'Our Father' prayer and make links between the prayer and building the kingdom.	 Desert to Garden In this unit children will retell the story of feeding the five thousand and then recall the words & actions of Jesus at the Last Supper & make links to the miracle of the loaves. Children will describe how Jesus showed his love at the Last Supper & how he shares this when people's first Eucharist is celebrated. They will recognise that the Church teaches we receive the body of Christ as food and	To The Ends of The Earth In this unit children will make links between scripture & what happens at Mass. They will use religious vocabulary to describe the mystery of God as Trinity & describe some of the signs & symbols of the Holy Trinity. They will also know some of the prayers of the Catholic Church which express belief in the Trinity & the Holy Spirit. Children will recognise that Mary joins the disciples & make links with how Catholics ask for Mary's prayers. They will also recall what we learn about	Dialogue and Encounter In this unit children will make links between the Exodus & the Last Supper. They will describe how Jewish people celebrate the Passover in Britain today and make links with the Exodus account. They will also make links & connections between some Islamic religious laws, beliefs, worship & life.

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				become united in his Body the Church.	Jesus' life, the work of the Apostles and learn that St Paul wrote letters to early Christian communities.	
English	 Entertain: narrative Children will be reading <i>Mini Rabbit Not Lost</i> by John Bond. They will learn how to write exciting stories by creating interesting characters, describing settings, and developing a clear plot. They will build their vocabulary, practise using a range of punctuation and sentence types, and write their own story inspired by the book	 Entertain: narrative (Fables) Children will read and explore a range of fables to learn about their characters, settings and important moral messages. They will develop their descriptive writing, use a variety of sentence structures, and practise showing characters' feelings through their actions. They will plan, write, edit and publish their own fable with a clear moral.	Inform: persuasive speeches  Children will learn how to write and deliver a persuasive speech. They will explore persuasive language, use facts to support their ideas, and learn how to engage an audience. They will plan, write, edit and present a speech about a school issue they feel passionate about.	 Entertain: personal narrative (memoir) Children will read and discuss a range of stories to inspire our own personal narrative writing. They will explore characters' thoughts and feelings, use descriptive language such as similes, and develop their ideas through speaking and drama. They will plan, write and edit a story based on a real or imagined personal experience.	 Inform – persuasive letters Children will explore different types of persuasive writing, including posters, radio adverts and letters. They will learn how to use facts, opinions, emotive language and persuasive questions to influence their audience. They will work together to plan, write and perform their own persuasive pieces for a chosen purpose.	 Inform: non-chronological report Children will explore information texts and learn how to write our own non-chronological report. The children will read and discuss examples, identify key features, and develop their understanding of structure, vocabulary and grammar. They will then plan, write and edit a report about a festival or celebration of their choice.

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	.Inform: non-chronological report  In <i>Incredible Jobs</i> You've (Probably) Never Heard Of by Natalie Labarre children will be introduced to the key features of non-chronological reports (NCR). They will edit & improve an existing NCR and explore structural devices such as paragraphs before writing their own NCR for their dream/fantasy job.	Poetry: free verse Children will explore a range of poems and learn about free verse. The children will read, perform and discuss poetry, develop rich vocabulary, and use their senses to inspire their own writing. They will write and perform their own free verse poems based on nature and things that are special to them.			Inform – instructions  Children will learn how to write clear and effective instructions. They will practise using imperative verbs, prepositions, direct speech and organisational features such as headings. They will plan, draft, edit and publish their own set of instructions for a specific purpose and audience.	Entertain: narrative  Children will explore <i>The Iron Man</i> by Ted Hughes to inspire our own narrative writing. They will develop their understanding of character, setting and plot through discussion, drama and writing activities. They will learn how authors create suspense and vivid description and will use this to plan and write their own alternative story based on the text.
Reading	Fiction (Extracts from a range of Year 3 literature)	Non-Fiction (News reports)	Fiction (Extracts from a range of Year 3 literature)	Non-Fiction (History extracts on Ancient Egyptians)	Fiction (<i>The Firework Maker's Daughter</i> by Philip Pullman)	Fiction (<i>The Firework Maker's Daughter</i> by Philip Pullman)
Maths	3LS1 – Place value and regrouping	3LS8 – Written addition 3LS9 – Written subtraction	3LS14 – 2-D shape: properties and drawing 3LS15 – Perimeter including problem	3LS21 – Fractions: finding fractions of discrete and continuous quantities	3LS25 – Multiplication: multiplying multiples of ten	3LS35 – Place value and decimals: ten times greater and ten times smaller

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	3LS2 – Counting on and back in ones, tens and hundreds 3LS3 – Estimation, magnitude and rounding 3LS4 – Measures: comparison, estimation and magnitude	3LS11 – Statistics: interpreting bar charts and tables 3LS12 – Angles, right angles, and estimation 3LS13 – Perpendicular and parallel lines, vertical and horizontal line	solving using written and mental methods 3LS18 – Multiplication: strategy, associative and distributive law 3LS19 – Statistics: pictograms and scaled bar charts	3LS22 – Ordering and comparing fractions 3LS23 – Adding and subtracting fractions with the same denominators 3LS24 – Fractions: problem solving with unit and non-unit fractions	3LS26 – Multiplication: formal written multiplication 3LS27 – Division problem-solving: sharing and grouping 3LS28 – Division: two and three-digit numbers by one-digit numbers including halving 3LS31 – Time: hours, minutes, seconds, days, weeks, months, years 3LS32 – Time: telling the time (analogue and digital) and estimation	3LS36 – Place value and decimals: regrouping 3LS38 – Measures: measuring and problem solving 3LS39 – 3-D shape: building and identifying properties
Science	Rocks In this unit, children will learn about different types of rocks and compare them based on their properties. They will find out how fossils are formed and learn that soil is made from rock and organic matter. Through practical investigations, children	Forces & Magnets In this unit, children will learn about different forces and how they affect movement. They will explore how objects move on different surfaces and investigate which materials are magnetic. Children will also discover that magnets can work	Animals, including humans In this unit, children will learn about the human body and how skeletons and muscles help humans and other animals to move, stay supported, and protect important organs. They will also explore the importance of a healthy diet, learning that animals, including humans, need the right types of nutrition to stay healthy and cannot make their own food. Through investigations and discussions, children will develop their understanding of how living things survive and thrive.		Plants In this unit, children will learn about the different parts of flowering plants and their functions. They will explore what plants need to grow and stay healthy, investigate how water is transported through plants, and discover how flowers help plants	Light In this unit, children will learn about light and how it helps us to see. They will explore how light is reflected from surfaces, understand how shadows are formed, and investigate how the size of shadows can change. Children will also learn about the

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	will develop their observation and sorting skills while learning more about the natural world.	without touching an object and will investigate the different poles of a magnet through practical experiments.			reproduce through pollination, seed formation, and seed dispersal. Children will develop their scientific skills through practical investigations and observations.	dangers of looking directly at the Sun and how to protect their eyes safely. Through practical investigations, they will develop their observation and enquiry skills.
Computing	Touch typing/Email In this unit, children will learn how to use a keyboard correctly and improve their typing speed and accuracy. They will also learn how to write, send and reply to emails, use attachments, and stay safe when communicating online.	Email/ Route planners In this unit, children will learn how to write, send and reply to emails, use attachments, and stay safe online. They will also develop their coding skills by creating algorithms, writing simple programs, using commands and rotation, planning routes, and exploring repetition in coding.	Spreadsheets In this unit, children will explore more advanced features of 2Calculate. They will learn how to use cell addresses and simple formulas to help organise and calculate data. Children will also use the formula wizard to support their work with spreadsheets.	Coding In this unit, children will use flowcharts in 2Chart to plan and create simple programs. They will use timers, learn about repetition in coding, and begin to test and debug their work to improve it.	Presentations (Microsoft PowerPoint Online) In this unit, children will learn how to create effective presentations by adding media such as images and sound. They will explore how to use animations and timings to improve their slides and make their work more engaging. Children will also develop their design skills to create clear and effective presentations.	Branching databases In this unit, children will learn how to ask yes/no (binary) questions to sort and classify information. They will complete branching databases and create their own, testing them to make sure they work correctly.
<u>Online Safety – Delivered throughout the year using 2BeSafe – Being Safe in a Digital World</u>						



History	Would you prefer to live in the Stone Age, Bronze Age or Iron Age? In this unit, children will learn about prehistory and when prehistoric people lived. They will explore what life was like in the Stone Age, including the settlement at Skara Brae, and find out about important discoveries such as the Amesbury Archer. Children will also learn how the discovery of bronze and iron changed everyday life, including how people lived, worked, and traded over time.		Why did the Romans settle in Britain? In this unit, children will learn what life was like in Ancient Rome and why the Romans invaded Britain. They will explore how the Britons responded to the invasion and find out what made the Roman army so successful. Children will also use artefacts to learn about the lives of Roman soldiers in Britain and discover the lasting impact and legacy of the Roman Empire in Britain today.		What was important to ancient Egyptians? In this unit, children will learn how to ask questions about historical sources from ancient civilisations. They will explore the importance of the River Nile to Ancient Egyptian life and discover how hieroglyphics were used for communication. Children will also learn about Egyptian gods and goddesses and beliefs about the afterlife. They will investigate how pharaoh burials changed over time across the Old, Middle, and New Kingdoms.	
		Why do people live near volcanoes? In this unit, children will learn about the structure of the Earth and name its different layers. They will		Who lives in Antarctica? In this unit, children will learn about lines of latitude and their importance in locating places on a map. They		Are all settlements the same? In this unit, children will learn about different types of settlements and explore the human and physical



		explore how mountains are formed and find out why volcanoes and earthquakes happen, including where they are most likely to occur. Children will also consider the positive and negative effects of living near a volcano. Through fieldwork, they will observe and record rocks around the school grounds and discuss their findings.		will explore the physical and human features of Antarctica and use four-figure grid references to plot Shackleton's journey to Antarctica.		features of their local area. They will describe and locate key features, investigate how their local area has changed over time, and compare land use in their area with that of New Delhi.
Physical Education	Ball skills. In this unit, children will develop their ball skills by learning how to track the movement of a ball. They will practise dribbling, catching and passing, improving their coordination, control and teamwork through a range of fun activities and games. Gymnastics.	Fitness. In this unit, children will learn about fitness and what it means to have a healthy, active body. They will take part in different activities that get their heart pumping and muscles working, such as running, jumping, dancing and games. Children will understand how exercise helps them	Swimming. In this unit, children will develop their swimming skills and water confidence. They will learn how to keep their legs together to help them stay straight in the water, turn their head to the side to breathe correctly, and practise treading water to stay afloat and maintain position safely.	Swimming In this unit, children will develop their swimming skills and water confidence. They will learn how to keep their legs together to help them stay straight in the water, turn their head to the side to breathe correctly, and practise treading water to stay afloat and maintain position safely.	Tennis. In this unit, children will learn how to play tennis. They will practise sending and returning the ball with control, aiming towards a partner and using correct body position and racket control. Children will also develop simple tactics, such as moving to cover space and working together in	Cricket. In this unit, children will learn how to play cricket. They will develop batting, catching, throwing and fielding skills, learning to hit the ball into space, move towards the ball, throw accurately and communicate effectively with teammates. Dance.



		become stronger, have more energy and feel happier and more focused. Gymnastics	Dodgeball. In this unit, children will learn how to play dodgeball, a target game played in teams. They will practise dodging, catching and throwing with control and accuracy, including aiming slightly ahead of a moving target. Children will also develop good catching techniques by staying in a ready position to react quickly to the ball.	Hockey. In this unit, children will learn how to play hockey, an invasion game where two teams try to score by entering the opposition's space. They will develop attacking and defending skills, including dribbling to move towards goals or away from defenders, and working as a team by spreading out to create space. Children will also practise sending the ball accurately by pointing their stick towards their target.	doubles, while learning and applying the basic rules of the game. Yoga.	
Music	Singing: with drone and ostinato accompaniments. Listening: including Stone Age. Perform melodies on chime bars reading from notation. Begin	Singing: including rounds. Listening: various. Compose word rhythms for a rhythm pyramid. Explore and compose using pentatonic scale: ICT and keyboards. Musical structures.	Singing: including rounds. Listening: including Romans. Begin ukulele chords. Perform melodies with drone and ostinato accompaniments.	Singing: Listening: including Arctic / Antarctic. Begin ukulele melodies with fingered notes. Compose rhythm phrase and a short melody.	Singing: including songs to perform on instruments. Listening: including Peter and the Wolf. Play one-chord accompaniment for a song. Begin rhythm dictation.	Singing: including rounds. Listening: including A Bao a Qu. Perform melodies on ukulele. Compose music for a mythical creature.

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	writing musical notation. Play open string melodies on ukulele. Compose using a graphic score.	Rhythms including triplets.	Compose music with layered rhythms and sounds.	Improvise rhythmic patterns and pentatonic phrases. Begin playing by ear. Compose and perform a soundscape.	Perform ceremonial piece including melodic and rhythmic patterns. Perform melodies on chime bars. Compose short melodic phrases.	Compose and improvise a soundscape. Improvise music using harmony.
Art	Painting and mixed media: In this unit, children will learn about prehistoric art and when it was made. They will use simple shapes to draw and make larger versions of their work. Children will use charcoal and natural colours to create cave-style art, including handprints. They will explore mixing colours and compare prehistoric art with modern art.		Drawing: In this unit, children will use their observation skills to describe shapes, textures, and patterns in objects. They will develop drawing skills by using simple shapes, adding detail, and applying shading to show light and dark. Children will explore mark making to create texture and will also use digital tools to create and shade artwork. They will save and present their digital work and create a final design inspired by <i>The Sun</i> .		Craft and design: In this unit, children will learn about the importance of Ancient Egyptian art. They will practise observational drawing, recording shapes, patterns, and colours. Children will use a range of tools and materials, experiment with drawing techniques, and develop their ideas through sketching. They will plan and create a final piece of artwork with a clear purpose and begin to evaluate their work.	

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DT		Structures: In this unit, children will learn about the key features of castles and how they are made from 3D shapes. They will design and create their own castle models, using nets to cut, fold, and assemble shapes. Children will use tools such as scissors and glue safely and effectively to build structures. They will also evaluate their work by answering simple questions about their design and model.		Textiles: In this unit, children will learn how to use a range of sewing techniques, including cross-stitch, appliqué, and running stitch. They will design, cut, and decorate an Egyptian-style collar using different materials such as fabric, beads, and buttons. Children will explore different types of fabric and consider their properties when making design choices. They will create a finished product and begin to explain their design and material choices.		Cooking and nutrition: In this unit, children will learn where fruits and vegetables grow and how climate affects what can be grown in different countries. They will explore seasonal foods and understand why eating food in season is better for the environment. Children will identify different ingredients, learn how to prepare food safely, and describe tastes and flavours. They will design and make a simple seasonal dish, consider its nutritional value, and evaluate their work by sharing feedback.
	PSHE / RSE	Being Me in My World In this unit, children will think about their goals, celebrate what they are good at and learn how to make everyone feel welcome.	Celebrating Difference In this unit, children will learn about different types of families and why they are special. They will explore ways to solve	Dreams and Goals In this unit, children explore people who have overcome challenges and reflect on their own dreams and ambitions. They	Healthy Me In this unit, children will learn how healthy eating and exercise help to keep their bodies strong. They will explore ways to stay	Relationships In this unit, children will learn about family roles, responsibilities and what makes a good friend. They will practise solving

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	They will talk about feelings, explore ways to help our school be a safe and happy place, and learn about kindness, teamwork and responsibility. Together, they will create a class charter and understand how their choices can affect others.	disagreements calmly, understand how to be kind and supportive to others, and learn what to do if they see bullying. Children will also practise giving compliments, using respectful language and understanding how their words and actions can affect other people's feelings.	consider how goals, motivation and a positive attitude support success, and learn to respect differences and build self-esteem. Across the six Pieces, children break goals into steps, work collaboratively on new challenges and make responsible choices that support wellbeing and safety. They practise overcoming obstacles, managing frustration and helping others to succeed.	safe, including around water, recognise safe and unsafe situations, and learn what to do in an emergency. Children will also discuss making healthy choices and understand how to look after themselves and others.	problems fairly, explore how to stay safe online, and think about how to use the internet responsibly. Children will also learn about different cultures around the world and understand how we can show kindness, respect and empathy to others.	will develop self-respect, recognise their own gifts and talents, and understand that valuing themselves helps them build caring and respectful relationships with others. Children will learn how to build positive, healthy relationships with family and friends. They will explore ways to show kindness, respect and care for others, while also learning how to keep themselves safe both online and in everyday life. Children will learn that we are all called to care for and serve others. They will explore how to build positive relationships, show kindness and respect, and understand how their actions can help make their school, community and the
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						wider world a better place.
MFL	Spanish greetings with puppets In this unit, children will learn how to say hello and introduce themselves in Spanish. They will recognise and respond to simple greetings, join in with songs and finger rhymes, and use actions to show understanding of feelings. Children will also begin to listen carefully to Spanish sounds and match spoken words to written captions.	Spanish numbers and ages In this unit, children will learn to count to 12 in Spanish and practise pronunciation. They will begin to say their age and use the verb <i>tener</i> (to have). Children will also learn what cognates are and use simple strategies to help understand new words. They will compare Christmas traditions in Spain with those in other countries.	Shapes and colours in Spanish In this unit, children will learn to recognise and say colours in Spanish. They will match spoken words to colours and images and begin to read and understand simple descriptive phrases. Children will also learn the names of shapes and how to describe them using colour in Spanish. They will practise writing and copying key vocabulary accurately and begin to recall some words from memory.	Classroom objects in Spanish In this unit, children will learn to understand and respond to common classroom instructions. They will name classroom items in Spanish and begin to use the correct gender (<i>un</i> or <i>una</i>). Children will practise speaking in simple sentences using <i>tengo</i> (I have) and <i>no tengo</i> (I do not have), including plural nouns. They will also read short sentences and write a simple paragraph to describe what is in a rucksack.	Where do you live in Spain? In this unit, children will learn to pronounce some cities in Spain and notice key sounds such as “b” and “v”. They will practise recognising simple questions and choosing suitable answers. Children will use a bilingual dictionary to look up new words and listen for key information in short texts. They will also read and understand familiar sentence patterns and write a short paragraph using modelled phrases.	Journey around Latin America In this unit, children will learn to find Spanish-speaking countries in Latin America on a map. They will practise asking and answering simple questions about where they are going and how they are travelling. Children will learn names of transport and the days of the week in Spanish. They will write a short travel diary and practise speaking with clear pronunciation.